



## **Standards for Unit 6**

**These are the standards we will be working on for the next 2 weeks.**

### **READING**

#### **Reading Foundations**

- K.RF.2.1 Know that print moves left to right when reading
- K.RF.2.2 Recognize that sentences are made up of words
- K.RF.2.4 Identify and name all uppercase and lowercase letters.
- K.RF.3.1 Identify and produce rhyming words
- K.RF.3.2 Blend and segment syllables (word parts) (hel-i-cop-ter, chalk-board)
- K.RF.3.4 Identify the beginning, middle and ending sounds of words
- K.RF.4.1 Know the sounds of consonants
- K.RF.4.2 Blending consonant vowel consonant words (cat,dog,pat,hen)
- K.RF.4.3 Recognize the long and short sounds of vowels (a,e,i,o,u)
- K.RF.4.4 Reading sight words
- K.RF.4.5 Identify similarities and differences in words.
- K.RF.5 Read emergent texts

#### **Literature**

- K.RL.2.3 Know the character, setting and events of a story
- K.RL.2.4 Make predictions about a story (What do you think will happen in the story?)
- K.RL.3.2 Define the role of author and illustrator of a story.

#### **Nonfiction**

- K.RN.2.2 Retell the main idea and events of a story
- K.RN.2.3 Describe the connection between two individuals, events or ideas of a text

## **Reading Vocabulary**

K.RV.2.2 Identify and sort pictures and objects into categories

K.RV.3.1 Ask questions about unknown words in stories

## **Writing**

K.W.2.2 Write by moving from left to right and top to bottom

K.W.3.2 Use words and pictures to develop main idea

K.W.6.2a Capitalize the first word in a sentence

K.W.6.2b Recognize punctuation, periods, question marks, exclamation point

## **Speaking and Listening**

K.SL.1 Listen and communicate effectively

K.SL.2.1 Participate in conversations about grade level appropriate topics

K.SL.2.3 Listen to others, take turns speaking, and add one's own ideas

K.SL.2.5 Continue a conversation through multiple exchanges

K.SL.4.1 Recite rhymes and songs

K.SL.4.3 Give, restate and follow 2 step directions

# **Math**

## **Number Sense**

K.NS.1 Count to 100 by 1's and 10's

K.NS.2 Write numbers 0-20

K.NS.5 Count up to 20 objects arranged in a line or a circle or a group

## **Computation and Algebraic Thinking Geometry**

K.CA1 Use objects to represent addition within 10.

K.CA3 Fluently add/subtract within 10

K.CA.5 Create and extend a pattern.

## **Measurement**

K.M2 I can understand the concepts of time (morning, afternoon, calendar, and clocks)

## **Geometry**

K.G.3 Model shapes in the world by composing shapes from objects

K.G.4 Compose simple geometric shapes to form larger shapes